

PROGRAMME DESCRIPTION

The Bachelor of Early Childhood Education prepares graduates to work in both early childhood and primary educational contexts. The course structure provides a community and school-based approach to teacher education with substantial opportunities for students to pursue studies in early childhood education and primary school education. This professional degree qualifies them to work as a teacher in preschools and long day care as a four-year trained teacher, as well as preparing them for employment in other parts of the children's and family services sector.

PROGRAMME AIM

The degree aims to develop early childhood teachers who can integrate theoretical knowledge into practical education and care skills in the workplace. As well as learning the skills required of an early childhood teacher, the graduates will study child development and pedagogical practices, welfare, ethics, diversity and social justice. The graduates will also develop knowledge and skills in management, leadership and advocacy which will extend the range of employment opportunities they will have on graduation. The primary aims of the programme are:

PA1: Introduce students to the fundamentals of early childhood learning.

PA2: Nurture future teachers who are responsive to the needs of teaching to children in their early childhood

PA3: Develop students to be competent individuals; equipped with teaching proficiency and other necessary skills to teach effectively.

PA4: Expose students to the issues of contemporary childhood education.

PA5: Cultivate students to become responsible individuals with integrated personality who can become role models to the future generation.

DURATION

Full Time : 36 Months.

Part Time : 54 Months.

INTAKE

January, July, October

ENTRY REQUIREMENTS

- i) A pass in Sijil Tinggi Persekolahan Malaysia (STPM) with a minimum of Grade C (GP 2.00) in any two subjects or its equivalent; or
- ii) A pass in Sijil Tinggi Agama Malaysia (STAM) with a minimum Grade of Jayyid; or
- iii) A pass in Matriculation/ Foundation or its equivalent with minimum CGPA 2.00; or
- iv) A Diploma in Early Childhood Education (Level 4, MQF) or its equivalent with minimum CGPA 2.00; or
- v) A Diploma (Level 4, MQF) in any field or its equivalent with minimum CGPA 2.00; or
- vi) Any relevant qualifications recognized by Malaysian government.

English Requirements :

International students must have proof of good proficiency in verbal and written English. For example, International English Language Testing System (IELTS) score of 5.0 or its equivalent. If a student does not meet this requirement, HEPs must offer English proficiency courses to ensure that the student's proficiency is sufficient to meet the needs of the programme.

LIST OF COURSE/MODULE OFFERED IN THE PROGRAMME

Sl.No.	Subject Name
1	Language, Communication and Literacy
2	Children Literature
3	Pedagogy: Supporting Development in the Early Years
4	Early Mathematics
Elective (Choose any one module from the following):	
5	Islamic Civilization and Asian Civilization/ Malay communication 3
6	Child Growth and Development.
7	Contemporary Perspectives of Learning and Development for Early Childhood
8	Curriculum, Planning and Development for Early Childhood Education.
9	Health, Safety and Nutrition in ECE
10	Behaviour Guiding Young Children
11	Science and Technology in ECE
12	Families and Community Involvement in ECE
13	Spiritual and Morality Development in Early Childhood Education
Elective (Choose any one module from the following):	
14	Ethnic Relations/ Malaysian Studies 3
15	Advocating for Children: National and international Contexts
16	Partnering with community
17	Children with Special needs in ECE
18	Multiculturalism and Education
19	Leadership Skills and Human Relations
20	Arts and Creativity in ECE.
21	Malaysian Government and Public Policy
22	Theories of teaching and learning
23	Early learning and early environment
24	Issues in ECE
25	Community Service
26	Keeping Children safe from home
27	Cross-Cultural Psychology
28	Psychology of Interpersonal Relationships
29	Human Learning
30	Basic Chinese Language
31	Living and Learning in the Digital World
32	Learning Theory for Educators NEW Learning Theory in ECE.
33	Social study & Emotional Development
34	Research Methodology
35	Research Project
36	Programmes Plans and Development
37	Observation and Assessment
38	Playing in ECE
39	Practicum-Phase 2
40	Practicum-Phase 1
41	Management and Administration in ECE Centres

Call us :

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