

PROGRAMME DESCRIPTION

The Diploma in Early Childhood Education (ECE) program under the Faculty of Social Science, Arts and Humanities is designed to give students academic and technical skills in broad areas. In recent decades, studies have shown that early childhood education is critical in preparing children to enter and succeed in the grade school, diminishing their risk of social-emotional mental health problems and increasing their self-sufficiency as adults. In Malaysia it is recognized that the first 3 years of life are critical in the development of children and therefore must be committed to providing quality education for its youngest citizens. The program combines the precise training in methods of teaching, assessment, curriculum content, children arts and music, learning and pedagogy, health and safety. The Diploma of Early Childhood Education (DECE) Program in Lincoln University College prepares students to become professionally trained edu-carers and academically qualified preschool teachers who can continue their future study in Bachelor of Early Childhood Education (BECE) (Hons) Program. Graduates will develop skills in teaching children between 0-8 years of age. The diploma holder would be qualified to find work as educators in various subjects of science, commerce and basic learning.

PROGRAMME AIM

- ▶ Establish students to the ground rules of early childhood learning.
- ▶ Produce upcoming teachers who are responsive to the requirements of teaching to children in their early childhood.
- ▶ Build up students to be proficient individuals; equipped with teaching proficiency and other essential skills to teach efficiently.
- ▶ Render students to the issues of present-day childhood education.
- ▶ Nurture students to become individuals with individuality who can become role models to the upcoming generation.

DURATION

Minimum Duration : 28 Months.
Maximum Duration : 56 Months.

INTAKE

January, July, October

ENTRY REQUIREMENTS

- i) Passed the Certificate of Education Malaysia (SPM) with at least three credits in the course or equivalent; OR
- ii) Passed the Malaysian High School Certificate (STPM) with at least a C grade (CGPA 2.0) in any subject or equivalent; OR
- iii) Passed the Malaysian Higher Certificate of Religion (STAM) with at least Grade Maqbul; OR
- iv) Pass the Malaysian Skills Certificate (SKM) (Level 3 MOH) in Early Childhood/ Preschool and passed Education SPM with at least one (1) credit in any subject; OR
- v) Pass the Certificate in Early Childhood Education (Level 3 MOH) or equivalent; OR
- vi) Other recognized qualifications equivalent to it by the Government of Malaysia.

English Requirements :

International students must have proof of good proficiency in verbal and written English. For example, International English Language Testing System (IELTS) score of 5.0 or its equivalent. If a student does not meet this requirement, HEPs must offer English proficiency courses to ensure that the student's proficiency is sufficient to meet the needs of the programme.

Sl. No.	Subject Name	Sl. No.	Subject Name
1.	Introduction to Early Childhood Education	20.	Constitution and Community
2.	English Language Across the Early Childhood Curriculum	21.	Administration of Early Childhood Education
3.	Social-Psychology of Child Studies	22.	Contemporary Perspectives of Learning and Development for Early Childhood
4.	Children with Special Needs	23.	Curriculum, Planning and Development for Early Childhood Education
5.	Observation and Assessment in Early years	24.	Health, Safety and Nutrition in Early Childhood Education
6.	Establishing Relations with Parents and Society	25.	Early Education: Philosophy & Practices
7.	Language, Communication and Literacy	26.	Science and Technology in Early Childhood Education
8.	Social Studies and Environment in Early Childhood	27.	Families and Community Involvement in Early Childhood Education
9.	Care, Early Interaction and Pedagogy	28.	Nurture creativity in children
10.	Spiritual and Morality in Early Childhood Education	29.	Behavior Guiding Young Children
Elective (Choose any one module from the following two):		30.	Co-Curriculum
11.	Malaysian Studies (Elective)	31.	Teaching Practicum I
12.	Malay Language Communication (Elective)	32.	Teaching Practicum II
13.	Language Arts in Early Childhood		
14.	Music Appreciation in Early Childhood Education		
15.	Creative Problem Solving		
16.	Child Growth and Development		
17.	Children Literature		
18.	Pedagogy: Supporting Development in the Early Years		

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