



PROGRAMME DESCRIPTION

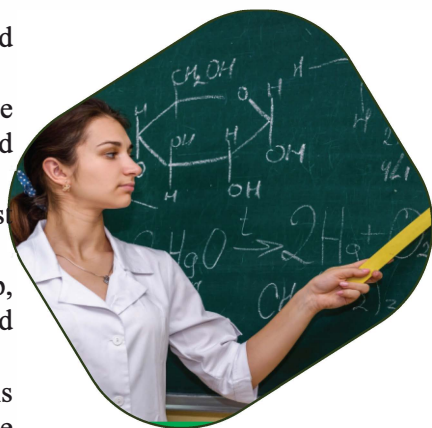
The objectives of the program include giving participants the chance to sharpen their professional skills and consider important educational topics critically. The participants in this program will stand out for their capacity to critically apply theory and research and comprehend the intricate nuances of contemporary educational concerns, practices, and/or policies in specific situations. They will discuss research, demonstrate skills for analysis, synthesis, and critical assessment of teaching and learning, and reflect on the study. People will acquire advanced knowledge and abilities for a range of educational contexts.



PROGRAMME AIM

The program Postgraduate Diploma in Education will produce professionals who are:

- Knowledgeable and efficient graduates in solving teaching and learning related problems using cognitive skills to provide quality teaching.
- Capable of adopting practical solutions with teaching practices through effective communication and collaboration with team members to achieve highest standard performance.
- Develops graduates' digital skills and numerical data which integrates with 21st Century of teaching and learning.
- Competent to apply the values, ethics, and morality and proper level of leadership, autonomy, and responsibility skill in teaching related institutions and in related professional development field.
- Demonstrate successfully and innovatively personal and entrepreneurship skills while planning, developing, and carrying out different educational projects in the field of specialization as well as bridging the gap between industrial needs and academia.



CAREER OPPORTUNITIES

The goal of the course is to give general graduates who want to pursue teaching as a career the opportunity to do so and to receive professional training in the field. Students' academic courses prepare them for a range of employment prospects, such as:

- Certified Teacher
- Educational Manager
- Head Of Educational Department
- Educational Programme Coordinator
- Curriculum And Syllabus Designer
- Industry Supervisor



PROGRAMME DURATION

Full Time: 12 months

Part Time: 16 months



Call us :

1 300 880 111 (Malaysia)
+603 78063478 (International)

Web : www.lincoln.edu.my | E-mail : info@lincoln.edu.my

Wisma Lincoln, No. 12-18, Jalan SS 6/12, 47301 Petaling Jaya, Selangor Darul Ehsan, Malaysia.

No. 2, Jalan Stadium, SS 7/15, Kelana Jaya, 47301, Petaling Jaya, Selangor Darul Ehsan, Malaysia.



INTAKE AND ENTRY REQUIREMENTS

Intake: January, May, December

- I. A Bachelor's Degree or its equivalent, with a minimum CGPA of 2.50, as accepted by the HEPS Senate; or
- II. A Bachelor's Degree or its equivalent, not meeting CGPA of 2.50, can be accepted subject to a minimum of five (5) years working experience in a relevant field.
- III. * Other qualifications recognized by the Malaysian Government.

English Entry Requirement (International Students)

English Requirements :

International students must have proof of good proficiency in verbal and written English. For example, International English Language Testing System (IELTS) score of 5.0 or its equivalent. If a student does not meet this requirement, HEPS must offer English proficiency courses to ensure that the student's proficiency is sufficient to meet the needs of the programme.



LIST OF COURSE/MODULE OFFERED IN THE PROGRAMME

No.	MQA Subject Code	Name and Code of Course
1	PGDT1113	Philosophy of Education
2	PGDT1143	Educational Theories and Practices
3	PGDT1123	Psychology and Sociology of Education
4	PGDT1133	Curriculum and Syllabus Design
5	PGDT1213	Teaching and Learning Strategies
6	PGDT1223	Assessment and Evaluation in Education
7	PGDT1233	Principles of Teaching and Learning
8	PGDT1243	Management and Leadership in Education
9	PGDT1253	Information Technology in Education
10	PGDT1263	Classroom Management
11	PGDT1316	Practicum

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