



PROGRAMME DESCRIPTION

The Master of Science in Public Health program offers a comprehensive curriculum encompassing fundamental principles and practical applications in the realm of public health. This program is designed to equip students with a profound understanding of health enhancement, health protection, epidemiology and statistics, research methodologies, health economics, ethical considerations, and healthcare services. Emphasizing a research-oriented approach, the Master of Science in Public Health program is tailored for individuals seeking to prepare for advanced doctoral studies or to pursue technical and research-oriented roles within both public and private sectors. The curriculum not only covers the core subjects featured in the Master of Public Health program but also places a special emphasis on the acquisition of advanced research skills, as well as the development of proficiency in quantitative and computational analysis techniques. This program empowers students with the knowledge and tools necessary to engage deeply in the field of public health, contributing effectively to both academic and real-world settings.

PROGRAMME AIM

The Master of Science in Public Health is an academic research degree program created for students who wish to prepare for future careers in public health. Graduates should be able to demonstrate the ability to gather and synthesize pertinent information, define public policy issues and produce workable solutions, interpret and apply health law, regulation, and other policies, articulate clinical, financial, administrative, legal, social, and political perspectives on health policy, use quantitative and qualitative methods, and use a variety of analytical tools. After the successful completion the aspirants of the course will be able to:

- Incorporate in-depth relevant knowledge, formulate problems, and conduct them effectively through critical thinking skills in public health science.
- Adopt practical measures with interpersonal accuracy through effective communication within the public health team.
- Acquire the digital and numerical skills in managing scientific solutions to complex problems in a public health setting.
- Effectively utilize leadership, autonomy, and responsive skills to personally undergo entrepreneurial work in the public health science system.
- Empower integrity through professionalism and ethics in public healthcare-related tasks.

Call us :

1 300 880 111 (Malaysia)

+603 78063478 (International)

Web : www.lincoln.edu.my

E-mail : info@lincoln.edu.my



CAREER OPPORTUNITIES

The goal of training is to improve a person's capacity to create public health policies. By applying several theoretical models of policy development (deductively and inductively) and learning how to dissect a specific policy, students will gain the ability to build workable public health policy alternatives. The opportunities in this field are:

- Clinical Research Associate
- Healthcare Administrator
- Public Health Educator
- Epidemiologists

PROGRAMME DURATION

Full Time: 2-3 Years

Part Time: 3-4 Years

INTAKE AND ENTRY REQUIREMENTS

Intake: 1. January, 2. May, 3. September

Entry Requirements:

- A Bachelor's Degree (Level 6 Malaysian Qualifications Framework, MQF) in the Health Sciences or related fields with a minimum Cumulative Grade Point Average (CGPA) of 2.75 or equivalent, as accepted by Lincoln university college Senate; or
- A Bachelor's Degree (Level 6 MQF) in the Health Sciences or related fields or equivalent with a minimum CGPA of 2.50 and not meeting CGPA of 2.75, can be accepted subject to rigorous internal assessment; or
- A Bachelor's Degree (Level 6 MQF) in the Health Sciences or related fields or equivalent with a minimum CGPA of 2.00 and not meeting CGPA of 2.50, can be accepted subject to a minimum of five years of working experience in the relevant field and rigorous internal assessment.
- Candidates without a qualification in the related fields or relevant working experience must undergo appropriate prerequisite courses determined by the Lincoln University College Senate and meet the minimum CGPA based on (i) to (iii).

For International students, Test of English as a Foreign Language (TOEFL) score of 500 OR an International English Language Testing System (/ELTS) score of 5.0 OR its equivalent is needed. If a student does not meet this requirement, Lincoln University College Senate must offer English proficiency courses to ensure that the student's proficiency

INTAKE AND ENTRY REQUIREMENTS

Sl. No.	Subject Name	Credits
1	Research Methodology	3
2	Computer Application	3
3	Dissertation	0
	<ul style="list-style-type: none"> • Health Information Technology • Health Service System • Health Policy • Occupational Health 	

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