



ISO 9001:2015 Certified

Bachelor of Early Childhood Education

(R/143/6/0116) (04/26) (MQA/FA6191)



PROGRAMME DESCRIPTION

The Bachelor of Early Childhood Education prepares graduates to work in both early childhood and primary educational contexts. The course structure provides a community and school-based approach to teacher education with substantial opportunities for students to pursue studies in early childhood education and primary school education. This professional degree qualifies them to work as a teacher in preschools and long day care as a four-year trained teacher, as well as preparing them for employment in other parts of the children's and family services sector.



PROGRAMME AIM

The degree aims to develop early childhood teachers who can integrate theoretical knowledge into practical education and care skills in the workplace. As well as learning the skills required of an early childhood teacher, the graduates will study child development and pedagogical practices, welfare, ethics, diversity and social justice. The graduates will also develop knowledge and skills in management, leadership and advocacy which will extend the range of employment opportunities they will have on graduation. The primary aims of the programme are:

PA1: Introduce students to the fundamentals of early childhood learning.

PA2: Nurture future teachers who are responsive to the needs of teaching to children in their early childhood

 $PA3: Develop \, students \, to \, be \, competent \, individuals; equipped \, with \, teaching \, proficiency \, and \, other \, necessary \, skills \, to \, teach \, effectively.$

 $PA4: Expose students \ to \ the issues \ of contemporary \ childhood \ education.$

Pa5: Cultivate students to become responsible individuals with integrated personality who can become role models to the future generation.

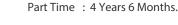


DURATION

Full Time : 3 Years



January, July, October



ENTRY REQUIREMENTS

- 1) A pass in Sijil Tingqi Persekolahan Malaysia (STPM) with a minimum of Grade C (GP 2.00) in any two subjects or its equivalent; or
- ii) A pass in Sijil Tinggi Agama Malaysia (STAM) with a minimum Grade of Jayyid; or
- iii) A pass in Matriculation/Foundation or its equivalent with minimum CGPA 2.00; or
- iv) A Diploma in Early Childhood Education (Level 4, MQF) or its equivalent with minimum CGPA 2.00; or
- v) A Diploma (Level 4, MQF) in any field or its equivalent with minimum CGPA 2.00; or
- vi) Any relevant qualifications recognized by Malaysian government.

English Requirements:

International students must have proof of good proficiency in verbal and written English. For example, International English Language Testing System (IELTS) score of 5.0 or its equivalent. If a student does not meet this requirement, HEPs must offer English proficiency courses to ensure that the student's proficiency is sufficient to meet the needs of the programme.



CAREER OPPORTUNITIE

After completion of this course the students will develop skills in teaching children between 0-8 years of age. The graduates would be qualified to find work as educators in various subjects of Science, commerce and basic learning. They will also find jobs in as educational counselors, pre-school teachers, curriculum and instructor positions in various educational organizations, and be involved in the analysis and planning of educational activities in the organizations.

With an education degree the graduates will be job-ready before they graduate thanks to the extensive experience they will gain teaching in a classroom. They will be ready to work both locally and overseas in a profession with increasing demand around the world.

Job title:

Kindergarten teacher Primary school teacher Primary school teacher

Organizations employing education graduates:

Graduates can find employment in a public or private kindergarten or primary school.

Call us:

1 300 880 111 (Malaysia) +603 78063478 (International)





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SUBJECT HIGHLIGHTS

| Sl. No | Subject Code | Subject Name | Credit |
|----------|--------------------|--|--------|
| 1 | BEC 1113 | Language, Communication and Literacy | 3 |
| 2 | BEC 1123 | Children Literature | 3 |
| 3 | BEC 1133 | Pedagogy: Supporting Development in the Early Years | 3 |
| 4 | BEC1143 | Early Mathematics | 3 |
| 5 | MPU 3193 | Philosophy and Current Issues Course | |
| 6 | MPU 3143 | Malay Language Communication 2 | 3 |
| 7 | BEC1213 | Child Growth and Development | 3 |
| 8 | BEC1223 | Contemporary Perspectives of Learning and Development for Early Childhood Education | 3 |
| 9 | BEC1233 | Curriculum, Planning and Development for Early Childhood Education | 3 |
| 10 | BEC1243 | Health, Safety and Nutrition in Early Childhood Education | 3 |
| 11 | BEC1253 | Behaviour Guiding Young Children | 3 |
| 12 | BEC1313 | Science and Technology in Early Childhood | 3 |
| 13 | BEC1323 | Families and Community Involvement in Early Childhood Education | 3 |
| 14 | BEC1333 | Spirituality and Morality in Early Childhood Education | 3 |
| 15 | MPU3183 | Appreciation of Ethics and Civilizations | 3 |
| 16 17 | BEC2413 BEC2423 | Advocating for Children; National and International Contexts | 3 |
| 18 | BEC2433 | Partnering with Community Children with Special Needs in Early Childhood Education | 3 |
| 19 | BEC2443 | Multiculturalism and Education | 3 |
| 20 | MPU3212 | Leadership Skills and Human Relations | 2 |
| 21 | BEC2513 | Arts and Creativity in Early Childhood Education | 3 |
| 22 | MPU3312 | Government and Public Policy Malaysia | 2 |
| 23 | BEC2523 | Theories of Teaching and Learning | 3 |
| 24 | BEC2533 | Early Learning and Early Environment | 3 |
| 25 | BEC2543 | Issues in Early Childhood Education | 3 |
| 26 | MPU3412 | Community Service | 2 |
| 27 | BEC2613 | Cross-Cultural Psychology | 3 |
| 28 | BEC2623 | Psychology of Interpersonal Relationship | 3 |
| 29 | BEC2633 | Human Learning | 3 |
| 30 | BEC2643 | Basic Chinese Language | 3 |
| 31 | BEC2653 | Keeping Children Safe from Home | 3 |
| 32 | BEC3713 | Living and Learning in the Digital World | 3 |
| 33 | BEC3723 | Learning Theory for Educators | 3 |
| 34 | BEC3733 | Social Study & Emotional Development | 3 |
| 35 | BEC3743 | Research Methodology | 3 |
| 36 | BEC3814 | Research Project | 4 |
| 37 | BEC3823 | Programmes Plans and Development | 3 |
| 38 | BEC3833 | Observation and assessment | 3 |
| 39 | BEC3843 | Playing in Early Childhood Education | 3 |
| 40 | BEC3853 | Management and Administration in Early Childhood Education | 3 |
| 41 | BEC3914 | Teaching Practicum I | 4 |
| 42 | BEC3924 | Teaching Practicum II | 4 |

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