

PROGRAMME DESCRIPTION

The Diploma in Teaching English as Second Language program of Lincoln University College, Malaysia (LUC) encourages students to reflect on and interpret the relation between theory and practice, to adapt new ideas and strategies to their own contexts, and to test and appraise new teaching techniques in their own classrooms. Students will be trained to solve problems logically and analytically and to think critically for every decision they make so that their decisions lead to making a positive difference in whatever profession they choose after diploma in TESL. The program provides the most current knowledge and emphasizes the skills needed for success in teaching and to pursue an advanced degree.

PROGRAMME AIM

The program aims to help practicing teachers, or those wishing to become teachers, address in an informed and principled way the issues and professional needs that relate to their own working environment. The type of training is thus developed to encourage the learner's autonomy without losing sight of elements of constant but flexible interaction, tailored to the specific needs of teachers in professional development. The program also aims to make the students apply principles of second language teaching in planning, executing, and evaluating class lessons.

PROGRAMME DURATION

Minimum Duration: 30 Months
Maximum Duration: 60 Months

CAREER OPPORTUNITIES

Graduates will find a good variety of career opportunities in both public and private sectors where the demand for skilled English staff continues to rise.

After completion of this course the students are expected to find jobs and work as:

- Professional Teaching
- Curriculum Designer
- Trainer
- Executive in educational and training institutions
- Online Tutor
- ESL Trainer
- Private Tutor

INTAKE AND ENTRY REQUIREMENTS

Intake: January, July, October

Entry Requirements:

- To obtain a Certificate in Education of Malaysia (SPM) * with at least 3 honors; or
- Obtain a Unified Examination Certificate (UEC) with at least a Grade B in 3 subjects; or
- Passing O-Level with at least credit in three subjects; or
- Passed SKM Level 3 (Level 3, MOH) in a related field; and
 - Passed SPM with at least a credit in one subject; and
 - Through consolidation program (in case necessary); or

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1 300 880 111 (Malaysia)

+603 78063478 (International)

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- v. Graduated Community College Certificate (Level 3, KKM) equivalent in a related field; and
 - Passed SPM with at least a credit in one subject; and
 - Through consolidation program (in case necessary); or
- vi. Pass Certificate (Level 3, MOH) in a related field with a minimum CGPA of 2.00; or
- vii. Pass a Malaysian High School Certificate (STPM) or equivalent with at least a Grade C (NGMP 2.00) in 1 subject; or
- viii. Pass the Malaysian Higher Education Certificate (STPM) with at least a Maqbool Grade; or
- ix. Any other qualifications that are recognized by the Malaysian Government.

English Requirements :

International students must have proof of good proficiency in verbal and written English. For example, International English Language Testing System (IELTS) score of 4.0 or its equivalent. If a student does not meet this requirement, HEPs must offer English proficiency courses to ensure that the student's proficiency is sufficient to meet the needs of the programme.

LIST OF COURSE/MODULE OFFERED IN THE PROGRAMME

Sl. No.	Subject Name
1	Creative Writing
2	Literature in English
3	Introduction to Literature
4	Introduction to Linguistics
5	Phonetics and Phonology
Elective (Choose any one module from the following):	
6	Malaysian Studies (Elective)
7	Malay Language Communication 2 (Elective)
8	Learning Skills
9	Teaching English Grammar I
1	Foundations of Literacy
11	Pedagogy: Supporting Development in the Early Years
12	Information Communication Technology
13	Child Growth and Development.
14	Semantics and Pragmatics
15	Creative Problem Solving
16	Academic Writing
17	Teaching English Grammar II

Sl. No.	Subject Name
18	Teaching of Listening and Speaking
19	Entrepreneurship
20	Public Speaking
21	Constitution and Community
22	Co-Curriculum
23	Media Resources in Teaching
24	Philosophy of Education
Elective (Choose any one module from the following):	
25	Behavior Guiding Young Children (Elective)
26	Morphology and Syntax (Elective)
27	Contemporary Issues and Trends in Education (Elective)
28	Introduction to Sociolinguistics
29	Psychology in Education
30	Sports Science
31	Professional Practice

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